

To: Teachers and Parents

Topic: Using assessment to **Reboot the system**

Message Objective(s): Teachers should be able to:

- ✓ Identify what learners know, understand, and can do
- ✓ Monitor progress of learners
- ✓ Obtain evidence of learning
- ✓ Facilitate assessment as learning

Message: Assessment is an integral part of instruction, as it determines whether the goals of education are being met. Assessment is also important so that information about learner performance is collected and a judgement about the learning process is made. Without feedback of the teaching and learning process, measurement of learning cannot be consolidated. Furthermore, assessment allows the analysis of learning and grasping of content for purposes of grading and reporting.

Types of assessment

- **Assessment for learning**
Process of seeking and interpreting evidence for use by learners and their teachers to ascertain whether the learners are learning meaningfully. The learning process is a constant reflection of what is going well and what can be done better.
- **Assessment of Learning**
Conducted after a lesson or unit of work is completed. It comprises of oral, practical, and written activities, tests, examinations, assignments, and projects.
- **Assessment as learning**
Is where learners take primary responsibility to monitor and improve their own learning. With support of the teacher, learners determine for themselves where their strengths and weaknesses lie, plan for, and implement actionable steps to address any gaps in their knowledge and grasping of skills.

During assessment as learning teachers support learners by:

- I. Creating opportunities for learners to edit their work
- II. Provide specific and developmental feedback
- III. Provide frameworks and options to consider
- IV. Ensure learners focus on lesson objectives

From: DIANA NGONO -Dianan@nect.org.za

Reference: <https://nect.org.za/materials/recovery-atps-trackers>